

BALDWIN COUNTY PUBLIC SCHOOLS PROGRESS REPORT

TO THE COMMUNITY ADVISORY TASK FORCE - PRESENTED OCTOBER 18, 2016

ACADEMICS/CURRICULUM: ACADEMICS FIRST

RECOMMENDATION #1: Provide the necessary leadership to ensure academics is the number one priority of the district.

- Academic Dean
- Academic data reviewed quarterly with stakeholders, BCBE and during school visits
- Waiver from ACT Aspire to Scantron Achievement Series for accountability and to drive instruction
- Updated District Strategic Plan

RECOMMENDATION #2: Provide teachers and schools with the resources they need to deliver quality and equitable instruction.

- Guided Reading Initiative
- Dyslexia Initiative
- Response to Instruction Initiative
- Review and Revision of Elementary and Secondary Policies and Procedures
- A+ College Ready

LEADERSHIP: CRUCIAL TO EFFECTIVENESS AND EFFICIENCY

RECOMMENDATION #1: Implement a recruitment, training and succession plan for the development of aspiring administrators and current administrators.

- Aspiring Instruction Leader Program
- Principal Academy
- GRITC and EGGS Administrator Strand
- Assistant Principal Exchange Program
- Teacher Mentor Program (ALSDE Mentoring Program)

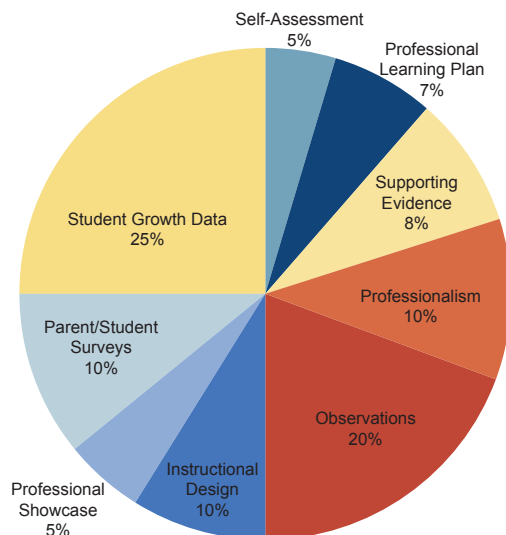
RECOMMENDATION #2: Assure that an effective evaluation plan is in place.

- Baldwin County Board of Education Educator Effectiveness Program
- Leadership Committee formed (teachers, administrators and stakeholders)
- Meetings with each administrator to review areas of strengths & weaknesses

RECOMMENDATION #3: Build a collaborative and cohesive Board Team that includes a culture of concern for ALL students in Baldwin County.

- Building a Better Team training

Overview of Evaluation Components



COMMUNICATION: CENTRAL; CHALLENGES AND GREATNESS MUST BE UNDERSTOOD

RECOMMENDATION #1: Communication packaging

- Launch of redesigned website Oct. 2016 (Visit bcbe.org.)
- Superintendent speaks for the system; Board President speaks for the board
- Baldwin Education & Entertainment Television

RECOMMENDATION #2: BCBE should adopt best practices for communication and perspective taking.

- PR PRO's training for teachers doing local school PR
- Photography, writing and design training for school website managers
- Increase in social media strategy and presence

RECOMMENDATION #3: Providing adequate resources to support communication efforts

- No additional personnel hired

FACILITIES: EXIST TO SUPPORT LEARNING

RECOMMENDATION #1: Develop a countywide school safety and security policy.

- Redesigned the VAS3 safety and security procedures for the State of Alabama
- Developed equipment specifications for installation of security and surveillance systems

RECOMMENDATION #2: Perform a detailed school-wide space utilization study.

- Performed school-wide space utilization study
- Developed a schedule to begin eliminating portables
- Determine if rezoning current feeder patterns could help alleviate overcrowding
- Review current teacher unit funding utilizing changes for possible K-6 configuration

RECOMMENDATION #3: Bid projects using different construction design methods.

- Alternative construction methods = higher costs = none of the pre-qualified contractors wanted to bid.
- Extra cost savings by combining two projects with one architect

SCHOOL	DESCRIPTION	SQ.FT.	COST/S.F.	COST	STAGE	PORTABLES REMOVED
ELBERTA ELEMENTARY	14 ROOM & CAFE	24,793	\$122.88	\$3,046,667	5-BUILD	0
ELSANOR ELEMENTARY	10 ROOMS	12,820	\$116.59	\$1,494,200	4- STATE	8
CENTRAL BALDWIN MIDDLE	14 ROOMS	19,885	\$124.54	\$2,476,550	4- STATE	6
PERDIDO ELEMENTARY	16 ROOMS				3- BID	5
FAIRHOPE HIGH	20 ROOM & CAFE	24,723	\$127.85	\$3,160,950	4- STATE	14

RECOMMENDATION #4: Use available capital funds to begin a Pay-As-You-Go construction program.

- Phase II will include additions to Spanish Fort High, Daphne East Elementary, Elberta Middle/High, and Magnolia removing 16 portables.

OVERALL TOTAL = 49 PORTABLES REMOVED

FUNDING: WE CAN AND MUST FUND WHAT WE NEED.

RECOMMENDATION #1: Provide understandable information to the public on system finance.

- Visit BCBE website to view all available budget reports, documents and resources.

RECOMMENDATION #2: Use private funds for future tax campaigns

- District funds were not used for the 2016 Supporting Our Schools campaign.

RECOMMENDATION #3: Address the capital construction deficiency by adopting a Pay-As-You-Go construction philosophy, funded by a new one-half-cent sales tax that foregoes the use of long-term bonds.

- Lacking any authority to affect revenue, the district has created efficiencies, cut expenditures, and utilized local revenue increased to provide funding for the Pay-As-You-Go Program.

RECOMMENDATION #4: Provide sufficient funds to meet the expense of the system.

- Lacking any authority to affect revenue, the Superintendent and Board President continue to have conversations with elected officials and community stakeholders to address funding stability and adequacy.